

St. Mary's Catholic Primary School

Accessibility Plan



Bishop Wilkinson
Catholic Education Trust
Through Christ, in Partnership

Date: September 2026-2029

Review Period: Annually

Reviewed by: Headteacher

Date to be ratified by Local Governing Committee: 12 November 2026

Statement of Intent

At St Mary's Catholic Primary School, we are committed to ensuring that all pupils, staff, parents and visitors can participate fully in school life.

We are committed to meeting our duties under the Equality Act 2010 and making reasonable adjustments so that disabled pupils are not placed at a substantial disadvantage compared with their peers. The purpose of this plan is to increase access to the curriculum, improve access to the physical environment and improve access to information for disabled pupils. [gov.uk], [thewinnspr...hool.co.uk]

In carrying out this plan, the school will have due regard to the need to:

- Eliminate discrimination, harassment and victimisation.
 - Advance equality of opportunity.
 - Foster good relations between those who share a protected characteristic and those who do not.
- [thewinnspr...hool.co.uk], [gov.uk]

This plan should be read alongside:

- Equality Information and Objectives
- SEND Policy
- SEND Information Report
- Supporting Pupils with Medical Conditions Policy
- Health and Safety Policy
- Safeguarding and Child Protection Policy

The school will seek the views of pupils, parents, staff, governors and relevant professionals when reviewing accessibility arrangements. Effective accessibility planning is strengthened through consultation and stakeholder involvement. [councilfor...ren.org.uk]

Accessibility Action Plan 2026-2029

1. Increasing Access to the Curriculum

Action	Success Criteria	Responsibility	Timescale
Ensure reasonable adjustments are identified and implemented for disabled pupils.	Pupils access learning alongside their peers and make appropriate progress from their starting points.	Headteacher / SENDCO	Ongoing
Ensure educational visits, clubs, sporting events and enrichment activities are accessible wherever reasonably possible.	Disabled pupils participate fully in wider school life.	Educational Visits Lead / SENDCO	Ongoing
Maintain staff awareness of SEND, disability and inclusion through training and professional development.	Staff are confident in meeting a range of pupil needs.	Headteacher / SENDCO	Ongoing
Ensure effective transition arrangements for pupils joining, leaving or moving between classes and key stages.	Smooth transitions and continuity of support.	SENDCO	Ongoing

2. Improving Access to the Physical Environment

Action	Success Criteria	Responsibility	Timescale
Maintain safe access around the site through routine inspections and risk assessments.	School site remains accessible and safe.	Headteacher / Site Manager	Ongoing
Consider accessibility requirements during all building, refurbishment and maintenance projects.	Accessibility is incorporated into future developments.	Headteacher / Trust Estates Team	Ongoing
Provide specialist furniture, equipment or adaptations where required following professional advice.	Individual needs are met effectively.	SENDSCO	As Required
Ensure emergency evacuation procedures consider the needs of disabled pupils, staff and visitors.	Appropriate evacuation arrangements and PEEPs are in place where required.	Headteacher	Ongoing

3. Improving Access to Information

Action	Success Criteria	Responsibility	Timescale
Provide information in alternative formats on request, including large print and electronic formats.	Pupils, parents and visitors can access information effectively.	School Office	Ongoing
Ensure the school website remains accessible and information is easy to locate.	Key information is accessible to all users.	Headteacher / School Business Manager	Ongoing
Use a variety of communication methods including Arbor, email, telephone, written correspondence and face-to-face meetings.	Families receive information in a format that meets their needs.	School Leaders	Ongoing
Seek feedback from pupils, parents and carers regarding accessibility arrangements.	Accessibility barriers are identified and addressed promptly.	Headteacher / SENDSCO	Annual Review

Monitoring and Review

The Headteacher has overall responsibility for implementing this plan and reporting progress to Governors.

The Local Governing Committee will monitor implementation annually and review the plan formally every three years, or sooner if:

accessibility needs within the school change significantly;
major building works are undertaken;
legislation or government guidance is revised.

The Accessibility Plan will be published on the school website and made available in alternative formats upon request.